FOR K–2 TEACHERS · ROUTINE CARD

Just Right Reader

K–2 small-group lesson routine

Every lesson plan follows these steps

Example: *Karla's Shark Party · Set 31 · r-controlled vowel ar · timing is flexible*

Reading options
most → least support

Echo → Choral → Cloze → Partner → Independent

Phonemic awareness	Students blend sounds into words, then segment words into sounds.	**SAY:** *"I'll say the sounds. You say the word: /k/ /ar/ /t/."*
Phonics instruction	Introduce the sound-spelling. Write words and model reading them.	**SAY:** *"R-controlled ar spells the /ar/ sound. Listen: /k/ /ar/, car."*
Decoding + spelling practice	Students read the Decodable Words box, tap sounds to spell words, and review high-frequency words.	**SAY:** *"Say the word and tap the sounds before you spell."*
Reading the decodable	Introduce the text and vocabulary. Choose a reading option. Students self-check with Stop, Check, Fix.	**SAY:** *"Stop. Check: point to the word. Fix: sound it out and blend it."*
Reading for understanding	Oral response, written response, and summarize with sentence frames.	**SAY:** *"Karla's shark party is special to her because ___."*
Closure	Review the sound-spelling. Optional: sentence dictation or word chains.	**SAY:** *"What letters spell /ar/? What's the sound?"*

Have ready

One book per student · high-frequency word cards · vocabulary word cards · paper and pencil or whiteboard and marker

Recommended before books go home

- Teach the High Five
- Show the QR video lesson
- Send the family guide



Implementation questions?
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Ready to add grades 4–5?
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