Just Right Reader

Launching K–3 Read-at-Home Plans

Personalized Practice • Science of Reading • Family Engagement

STAFF LAUNCH · NEW MEXICO K–3 · 2026–27



NEW MEXICO Public Education Department | Just Right Reader

Why now: K–3 Read-at-Home Plans

Just Right Reader

High-Quality Literacy Instruction Act

New Mexico SB 37 · signed March 9, 2026

A read-at-home plan is

“a set of resources for parents to support a student’s reading at home that is aligned with the science of reading”

customized to each student’s skill needs

Structured literacy
the Science of Reading in every K–3 classroom

NEW MEXICO Public Education Department | Just Right Reader



Partnering to bring read-at-home plans
to every K–3 family,funded by NMPED

Take-Everywhere Literacy Packs

Just Right Reader



Personalized books matched to students' skills

10 books for K–2 · 5 larger books for grade 3

Ready-to-use lesson plans

For small-group instruction

Video phonics lessons

In up to 14+ languages on every book

A backpack to take books home and everywhere!

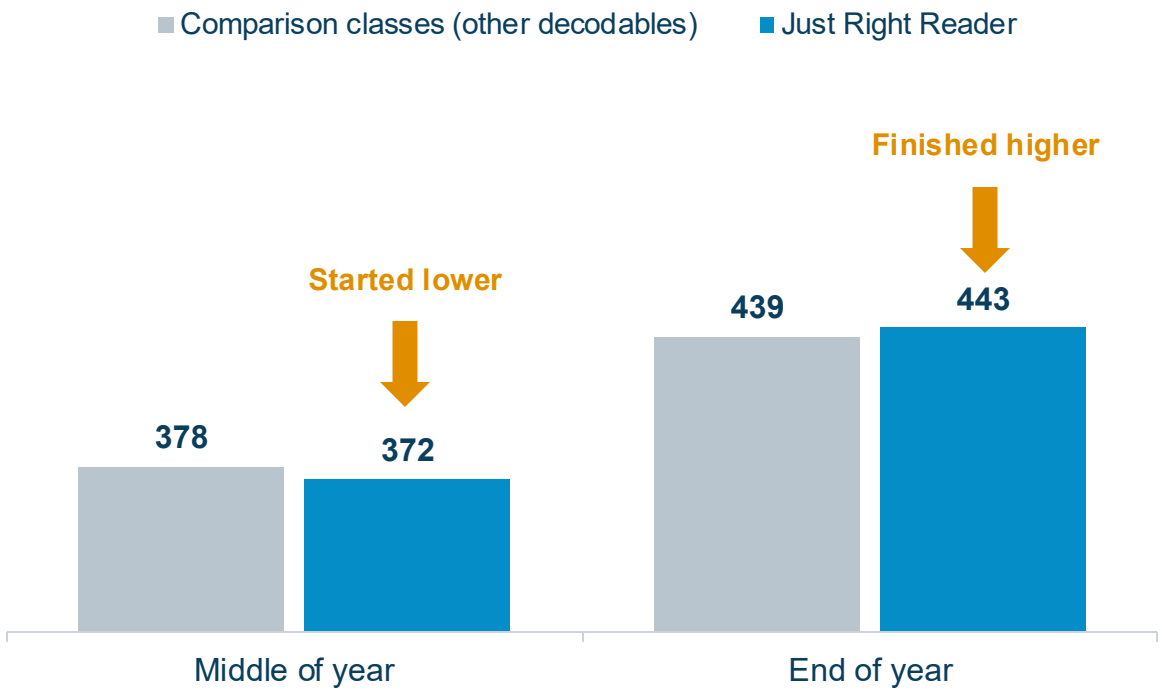
Activities, writing pages, and a High Five tracker to keep practice going

Four rounds this year · free for every K–3 student · funded by NMPED

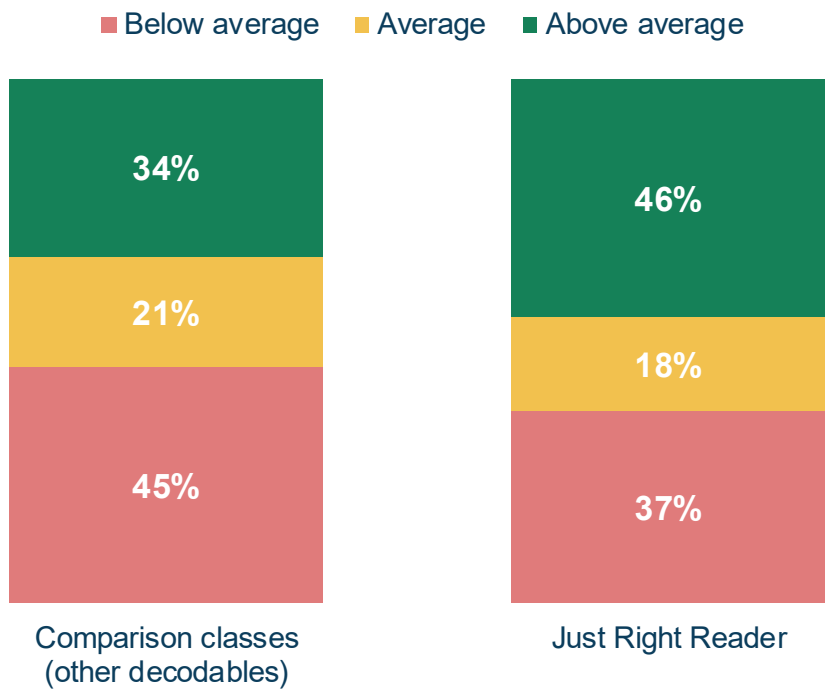
Proven to accelerate reading achievement

Just Right Reader

DIBELS composite growth: +71 vs +61 points



Year growth: 46% above average vs 34%



ESSA Level II · Moderate evidence
Comparison classes used other decodable books

71% of teachers used the small-group lesson plans

78% vs 10% of teachers saw weekly home practice

Getting started

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1

Scan the QR code and register

Each teacher scans the code in their own box

2

Open your lesson planner

Your personal site has a lesson plan for every book in your box

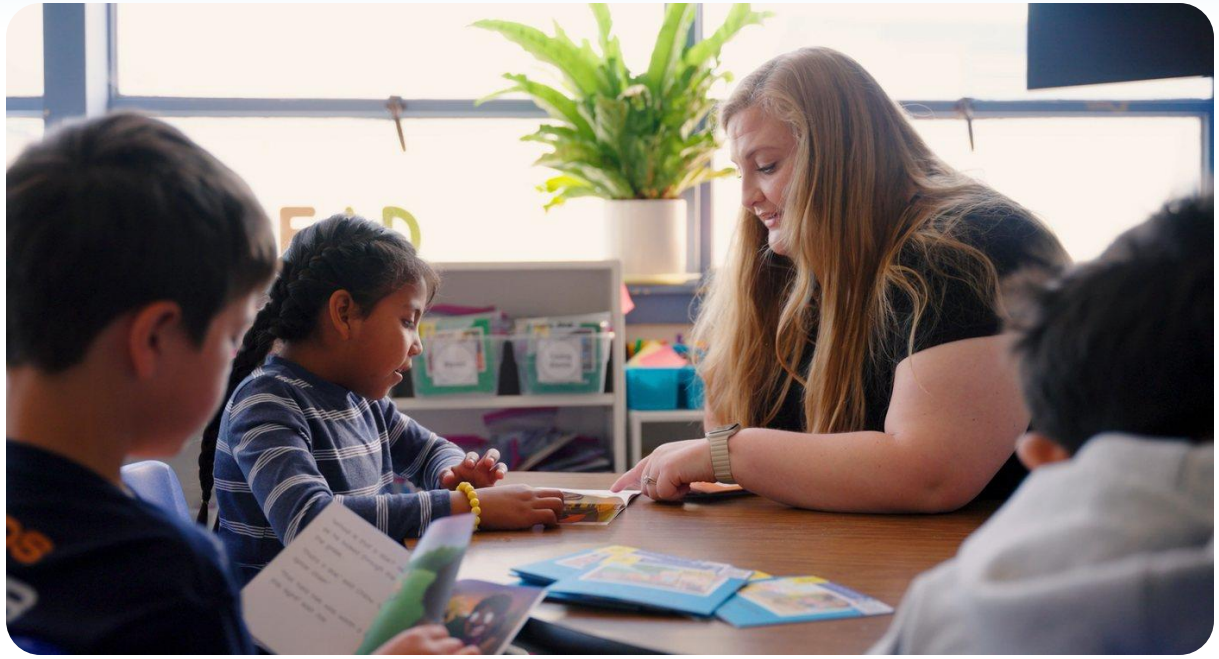
3

Check your packing slip

See which students received which books, in up to 4 small groups

Teach in small groups with ready-to-use lesson plans

Just Right Reader





4 days a week
recommended small groups

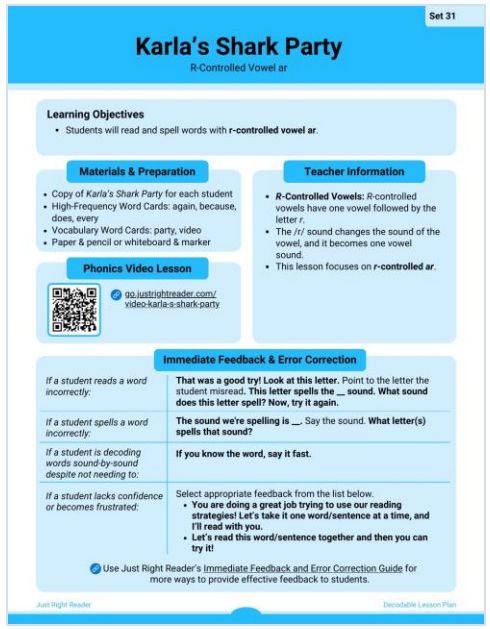
Up to 4
small groups per class

1–2 weeks
in class first, recommended

Every book
has a lesson plan

A lesson plan for every book

Just Right Reader


Set 31

Karla's Shark Party

R-Controlled Vowel ar

Learning Objectives

- Students will read and spell words with **r-controlled vowel ar**.

Materials & Preparation

- Copy of *Karla's Shark Party* for each student
- High-Frequency Word Cards: again, because, does, every
- Vocabulary Word Cards: party, video
- Paper & pencil or whiteboard & marker

Teacher Information

- ***R*-Controlled Vowels:** *R*-controlled vowels have one vowel followed by the letter *r*.
- The /r/ sound changes the sound of the vowel, and it becomes one vowel sound.
- This lesson focuses on ***r*-controlled ar**.

Phonics Video Lesson

go.justrightreader.com/video-karla-s-shark-party

Immediate Feedback & Error Correction

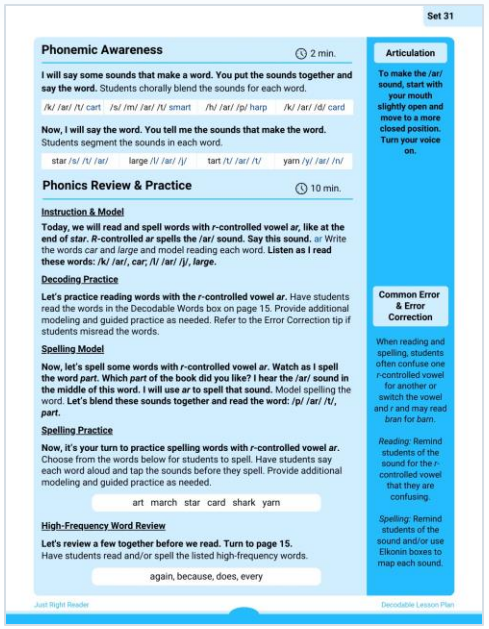
If a student reads a word incorrectly:	**That was a good try! Look at this letter.** Point to the letter the student misread. **This letter spells the __ sound. What sound does this letter spell? Now, try it again.**
If a student spells a word incorrectly:	**The sound we're spelling is __.** Say the sound. **What letter(s) spells that sound?**
If a student is decoding words sound-by-sound despite not needing to:	**If you know the word, say it fast.**
If a student lacks confidence or becomes frustrated:	Select appropriate feedback from the list below. • **You are doing a great job trying to use our reading strategies! Let's take it one word/sentence at a time, and I'll read with you.** • **Let's read this word/sentence together and then you can try it!**

Use Just Right Reader's Immediate Feedback and Error Correction Guide for more ways to provide effective feedback to students.

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Decodable Lesson Plan

Karla's Shark Party · Set 31


Set 31

Phonemic Awareness — 2 min.

I will say some sounds that make a word. You put the sounds together and say the word. Students chorally blend the sounds for each word.

/k/ /ar/ /t/ cart /s/ /m/ /ar/ /t/ smart /h/ /ar/ /p/ harp /k/ /ar/ /d/ card

Now, I will say the word. You tell me the sounds that make the word. Students segment the sounds in each word.

star /s/ /t/ /ar/ large /l/ /ar/ /j/ tart /t/ /ar/ /t/ yarn /y/ /ar/ /n/

Phonics Review & Practice — 10 min.

Instruction & Model

Today, we will read and spell words with *r*-controlled vowel *ar*, like at the end of *star*. *R*-controlled *ar* spells the /ar/ sound. Say this sound. ar Write the words *car* and *large* and model reading each word. **Listen as I read these words: /k/ /ar/, car; /l/ /ar/ /j/, large.**

Decoding Practice

Let's practice reading words with the *r*-controlled vowel *ar*. Have students read the words in the Decodable Words box on page 15. Provide additional modeling and guided practice as needed. Refer to the Error Correction tip if students misread the words.

Spelling Model

Now, let's spell some words with *r*-controlled vowel *ar*. Watch as I spell the word *part*. Which *part* of the book did you like? I hear the /ar/ sound in the middle of this word. I will use *ar* to spell that sound. Model spelling the word. **Let's blend these sounds together and read the word: /p/ /ar/ /t/, *part*.**

Spelling Practice

Now, it's your turn to practice spelling words with *r*-controlled vowel *ar*. Choose from the words below for students to spell. Have students say each word aloud and tap the sounds before they spell. Provide additional modeling and guided practice as needed.

art march star card shark yarn

High-Frequency Word Review

Let's review a few together before we read. Turn to page 15. Have students read and/or spell the listed high-frequency words.

again, because, does, every

Articulation

To make the /ar/ sound, start with your mouth slightly open and move to a more closed position. Turn your voice on.

Common Error & Error Correction

When reading and spelling, students often confuse one *r*-controlled vowel for another or switch the vowel and *r* and may read *bran* for *barn*.

Reading: Remind students of the sound for the *r*-controlled vowel that they are confusing.

Spelling: Remind students of the sound and/or use Elkonin boxes to map each sound.

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Decodable Lesson Plan

Lesson steps, page 2

Spanish books: request them starting in Round 2, with Spanish lesson plans in the same format

Every K–2 lesson plan includes

Phonemic awareness
Blend and segment sounds

Phonics instruction
Introduce the sound-spelling and model reading words

Decoding + spelling practice
Read and spell skill words and high-frequency words

Reading the decodable
Echo, choral, cloze, partner, or independent; Stop, Check, Fix

Reading for understanding
Oral and written responses and a summary

Closure
Review the skill; optional dictation and word chains

Also included: materials, prompts to say, and error-correction tips. Timing is flexible to fit your small-group block.

Video phonics lessons in up to 14+ languages

Just Right Reader



Languages available

English · Spanish · French · German · Farsi · Haitian Creole · Hmong · Portuguese (Brazilian) · Mandarin · Russian · Urdu · Vietnamese · Arabic · Tagalog

Scan now!



Scan the QR code on every book

In small groups
reinforce the target sound

At home and everywhere
families watch together

70%+ of parents and educators used them

▶ **Watch sample phonics lesson**

Engage families

Just Right Reader

Virtual Family Literacy Workshop
Wed, Nov 4 · 10–11 AM or 6–7 PM

Family guide in English and Spanish
Supports families' knowledge of the Science of Reading

Read together 10 minutes a day
Five reads earns a High Five

Round 1 goes home

Friday, Nov 20

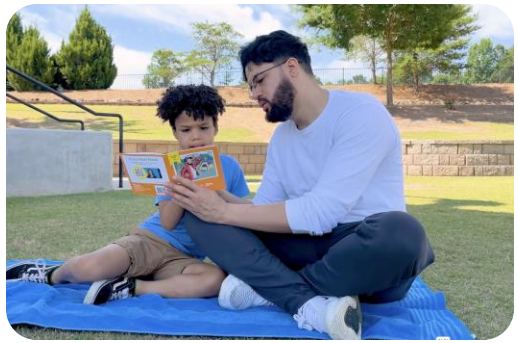


The High Five
On the back cover of every book

Color one section each time your child reads

5 reads = High Five!





Key dates and virtual trainings

Just Right Reader

Wed, Nov 4 Virtual

Teacher PD
7–8 AM or 4–5 PM

Family Literacy Workshop
10–11 AM or 6–7 PM

Dec 1 and Dec 2 Virtual

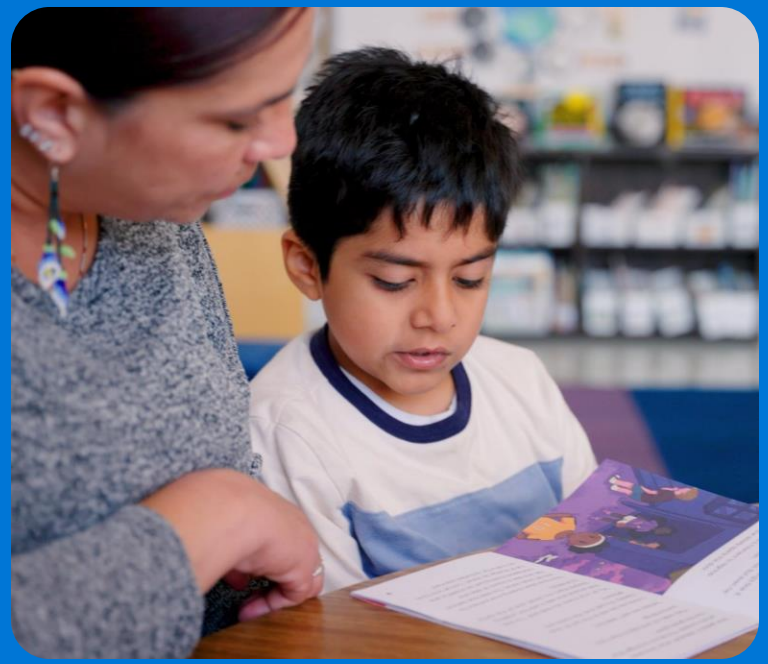
Teacher PD · Tue, Dec 1
Time to be announced

Family Workshop · Wed, Dec 2
10–11 AM or 6–7 PM

SCAN HERE!
Register for PD and see the full schedule

Round	At school	Goes home
Round 1	Fri, Nov 13	Fri, Nov 20
Round 2	Fri, Jan 15	Fri, Jan 22
Round 3	Fri, Mar 26	Fri, Apr 2
Round 4	Fri, May 14	Fri, May 21

Champions meet monthly: 2nd Tuesday · 3:00 PM MT. Your Literacy Champion will share Round 4 dates.







Let's accelerate achievement together!

Questions? Ask your Literacy Champion, or reach out:



Implementation questions?
Tera Kemp, Customer Success Manager
tera.kemp@justrightreader.com



Ready to add grades 4–5?
Hope Swearingen, VP of Partnerships
hope.swearingen@justrightreader.com